Year 11

Phase 2

Revision Support

26-27

Year 11 Journey

Phase 1 - 2/9 till 6/11
Phase 2 - 9/10 till 26/2
Phase 3 - 27/2 till the GCSEs

Term 1

September
- 2nd Year 11 Ready Day - 1130-230

October
- 15th Parents evening
- 19th Mock fortnight 1 begins
- 21st Park Development day

November
- 27th Park Development Day

December
- 3rd Additional Parents evening

Term 2

January
- New Term

February
- 1st Catering Practical exams
- 8th Mock Fortnight 2 begins
- 12th Student Review Day

March
- 1st School Photos
- 17th Additional Parents evening
- 25th Park Development day - Race at our Place

April
- Spanish Speaking Exams
- 12th 3D design Exam Launch

Term 3

May
- GCSE Exam Season begins

June
- 24th Leavers Assembly
- 24th Leavers Ball

College Open Evenings

30th September Havant Campus
6th October Southdowns Campus
6th October Chichester College
14/15th October City of Portsmouth Colleges
7th November Chichester College
7th November Southdowns College
8th November Havant Campus
17th November Havant & Southdowns College
25th February Southdowns College
3rd March Havant Campus
4th March Chichester College



Apply for college!!

A'Levels
V-levels
T Levels
BTECs
Apprenticeships



South Hampshire College Group · Fareham College · City of Portsmouth College · HSDC · SPARSHOLT COLLEGE GROUP · Chichester College

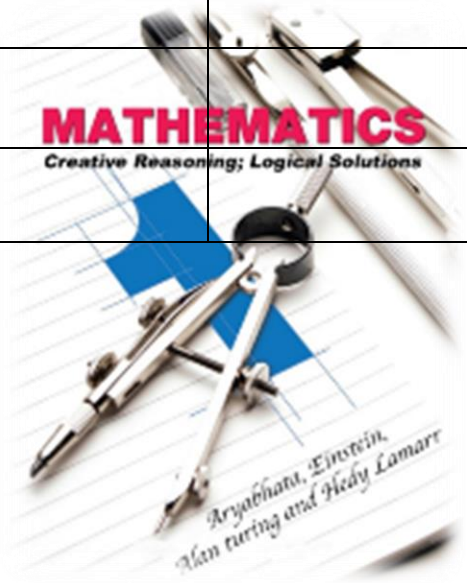
Revision Timetable – AQA English Language

w/c	Task	Complete	Support
9th Nov	GCSEPod: Watch the 'Descriptive Writing – more advanced techniques' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Descriptive Writing – more advanced techniques Pod Code: ENG-152-002
16th Nov	GCSEPod: Watch the 'Narrative Writing – the basics' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Narrative Writing – The Basics Pod Code: ENG-152-003
23rd Nov	GCSEPod: Watch the Narrative Writing – more advanced techniques' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Narrative Writing – more advanced techniques Pod Code: ENG-152-004
30th Nov	GCSEPod: Watch the 'Writing about the Effects of Language' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Writing about the Effects of Language Pod Code: ENG-153-006
7th Dec	GCSEPod: Watch the 'Writing about the Effects of Structure' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Writing about the Effects of Structure Pod Code: ENG-153-014
14th Dec	GCSEPod: Watch the 'Evaluating Texts: The Basics' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Evaluating Texts: The Basics Pod Code: ENG-153-005
4th Jan	GCSEPod: Watch the 'Developing Approaches to Evaluation' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Developing Approaches to Evaluation Pod Code: ENG-153-003

11th Jan	GCSEPod: Watch the 'An Overview of 19th Century Non-Fiction' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: An Overview of 19th Century Non-Fiction Pod Code: ENG-151-001
18th Jan	GCSEPod: Watch the 'Reading Biographies and Autobiographies' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Reading Biographies and Autobiographies Pod Code: ENG-151-010
25th Jan	GCSEPod: Watch the 'Reading Articles' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Reading Articles Pod Code: ENG-151-005
1st Feb	GCSEPod: Watch the 'Crafting your Writing' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Crafting your Writing Pod Code: ENG-153-007
8th Feb	GCSEPod: Watch the 'Writing Articles' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Writing Articles Pod Code: ENG-152-007
22nd Feb	GCSEPod: Watch the 'Writing Formal Letters' pod on GCSEPod and then take the quiz. Create a record card with at least three key pieces of information to remember.		Website: GCSEPod Title: Writing Formal Letters Pod Code: ENG-152-008

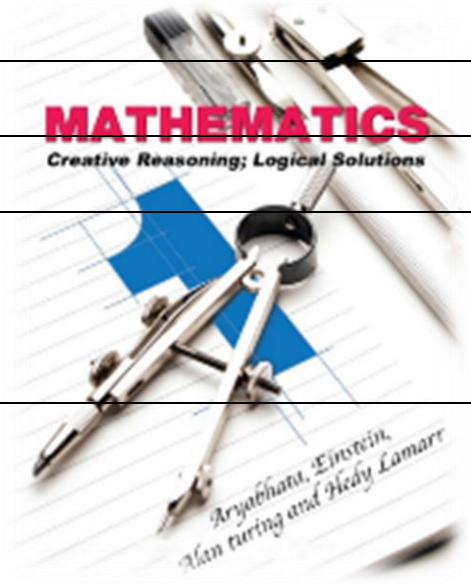
Mathematics – Higher (Edexcel)

w/c	Task (GCSEPOD)	Complete	Support
9th Nov	Prime factorization		
16th Nov	Angles in polygons		
23rd Nov	Scatter graphs and correlation		
30th Nov	Nth term of quadratic sequences		
7th Dec	Standard form		
14th Dec	Solve quadratic equations		
4th Jan	Compound interest		
11th Jan	Inequalities		
18th Jan	Mean from a table		
25th Jan	SOHCAHTOA		
1st Feb	Exact trig values		



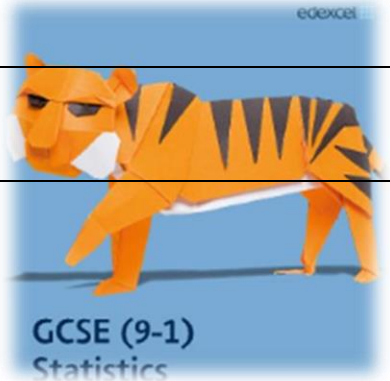
Mathematics – Foundation (OCR)

w/c	Task (GCSEPOD)	Complete	Support
9th Nov	Fractions four operations		
16th Nov	Perimeter of polygons		
23rd Nov	Improper fractions		
30th Nov	Area of polygons		
7th Dec	Sequences		
14th Dec	Substitution		
4th Jan	Basic probability		
11th Jan	Speed		
18th Jan	Relative frequency		
25th Jan	Density		
1st Feb	Pressure		



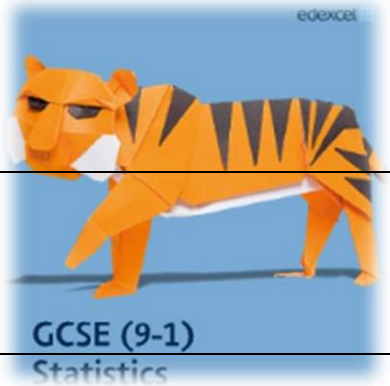
Statistics – Foundation (Edexcel)

w/c	Task (GCSEPOD)	Complete	Support
9th Nov	Time series graphs		
23rd Nov	Averages		
7th Dec	Composite bar charts		
4th Jan	Pie charts		
18th Jan	Cumulative frequency		
1st Feb	Box plots		



Statistics – Higher (Edexcel)

w/c	Task (GCSEPOD)	Complete	Support
9th Nov	Averages		
23rd Nov	Cumulative frequency		
7th Dec	Composite bar charts		
4th Jan	Time series graphs		
18th Jan	Probability trees		
1st Feb	Box plots		



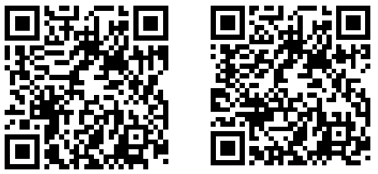
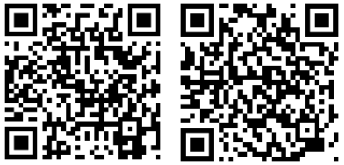
Revision Timetable – Combined Science Foundation

w/c	Task	✓	Video Links
9th Nov	Watch these videos on the heart and blood vessels: Make two flash cards based on these videos Then try these exam questions:		
16th Nov	Watch these videos on enzymes and ph/temp: Make two flash cards based on these videos Then try these exam questions:		
23rd Nov	Watch these videos on leaf structure and transpiration: Make two flash cards based on these videos Then try these exam questions:		
30th Nov	Watch these videos on respiration and exercise. Make two flash cards based on these videos Then try these exam questions:		
7th Dec	Watch these videos on atomic structure and periodic table: Make two flash cards based on these videos Then try these exam questions:		

4th Jan	Watch these videos on Endo and Exothermic Reactions: Make two flash cards based on these videos Then try these exam questions:		
11th Jan	Watch these videos on Ionic Bonding and Properties: Make two flash cards based on these videos Then try these exam questions:		
18th Jan	Watch these videos on Covalent Bonding and Properties: Make two flash cards based on these videos Then try these exam questions:		
25th Jan	Watch these videos on Electrolysis: Make two flash cards based on these videos Then try these exam questions:		
1st Feb	Watch these videos on chemical calculations: Make two flash cards based on these videos Then try these exam questions:		

<u>Revision Timetable</u> – Combined Science Higher

w/c	Task	✓	Video Links
9th Nov	1. Using the support QR code, watch the video clip on photosynthesis and respiration. Make at least two revision cards from the information. 2. Answer the exam questions using the QR code below. Check your answers using the mark scheme tab.		
16th Nov	1. Using the support QR codes, watch the video clips on the heart and blood vessels. Make at least two revision cards from the information. 2. Answer the exam question using the QR code below. Check your answers using the mark scheme tab.		
23rd Nov	1. Using the support QR code, watch the video clip on the structure of the leaf. Make at least two revision cards from the information. 2. Answer the exam question using the QR code below. Check your answers using the mark scheme tab.		
30th Nov	1. Using the support QR codes, watch the video clips on enzyme function. Make at least two revision cards from the information. 2. Answer the exam questions using the QR code below. Check your answers using the mark scheme tab.		

7th Dec	1. Using the first QR codes, watch the videos on atomic structure and periodic table. Make two revision cards using the information. 2. Answer the exam questions using the third QR code. Check your answers using the mark scheme tab. 		
4th Jan	1. Using the support QR code, watch the videos on endothermic and exothermic reactions Make two revision cards using the information. 2. Answer the exam questions using the QR code below. Check your answers using the mark scheme tab. 		
11th Jan	1. Using the support QR code, watch the videos on ionic compounds and their properties. Make two revision cards using the information. 2. Answer the exam questions using the QR code below. Check your answers using the mark scheme tab. 		
18th Jan	1. Using the support QR code, watch the videos on covalent bonding and properties Make two revision cards using the information. 2. Answer the exam questions using the QR code below. Check your answers using the mark scheme tab. 		

25th Jan	1. Using the support QR code, watch the videos on electrolysis. Make two revision cards using the information. 2. Answer the exam questions using the QR code below. Check your answers using the mark scheme tab.		
1st Feb	1. Using the support QR code, watch the videos related to quantitative chemistry, including calculating moles. Make two revision cards using the information. 2. Answer the exam questions using the QR code below. Check your answers using the mark scheme tab.		

Revision Timetable – Triple Science

w/c	Task	✓	Support
9th Nov	**Biology Paper 1 - Monoclonal Antibodies** 1. Watch the two videos and create two summary revision cards. 2. Complete the two exam questions using the link. 3. Using the same link, mark the questions using the mark criteria. 4. Go back to your revision cards and add in any extra knowledge you have missed. Video 1 Video 2 Exam Qs		Link to revision website for ALL Biology Paper 1 questions: Higher Foundation
16th Nov	**Biology Paper 1 – Mitosis & Vaccination** 1. Watch the two videos and create two summary revision cards. 2. Complete the three exam questions using the link 3. Using the same link, mark the questions using the mark criteria. 4. Go back to your revision cards and add in any extra knowledge you have missed. Video 1 Video 2 Exam Qs		
23rd Nov	**Biology Paper 1 – Digestive enzymes** 1. Watch the two videos and create two summary revision cards. 2. Complete the two exam questions using the link 3. Using the same link, mark the questions using the mark criteria. 4. Go back to your revision cards and add in any extra knowledge you have missed. Video 1 Video 2 Exam Qs		

30th Nov	**Physics Paper 1 – Specific Heat Capacity** 1. Watch the two videos and create two summary revision cards. 2. Complete the two exam questions using the link 3. Using the same link, mark the questions using the mark criteria. 4. Go back to your revision cards and add in any extra knowledge you have missed. Video 1 Video 2 Exam Qs		Link to revision website for ALL Physics Paper 1 questions: Higher Foundation
7th Dec	**Physics Paper 1 – Current and Potential difference** 1. Watch the four videos and create four summary revision cards. 2. Complete the two exam questions using the link 3. Using the same link, mark the questions using the mark criteria. 4. Go back to your revision cards and add in any extra knowledge you have missed. Video 1& 2 Video 3 & 4 Exam Qs		
4th Jan	**Physics Paper 1 – Particles in a gas and pressure** 1. Watch the two videos and create two summary revision cards. 2. Complete the two exam questions using the link 3. Using the same link, mark the questions using the mark criteria. 4. Go back to your revision cards and add in any extra knowledge you have missed. Video 1 Video 2 Exam Qs		
11th Jan	**Physics Paper 1 – Radioactivity** 1. Watch the three videos and create three summary revision cards. 2. Complete the three exam questions using the link 3. Using the same link, mark the questions using the mark criteria. 4. Go back to your revision cards and add in any extra knowledge you have missed. Video 1 Video 2 Video 3 Exam Qs		

<table>
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<td>18th Jan</td>
<td><u>Chemistry Paper 2 – Rate of Reaction</u>
1. Watch the four videos and create four summary revision cards.
2. Complete the two exam questions using the link
3. Using the same link, mark the questions using the mark criteria.
4. Go back to your revision cards and add in any extra knowledge you have missed.</td>
<td>Video 1 & 2

</td>
<td>Video 3 & 4

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<td>Exam Qs
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<td rowspan="3">Link to revision website for ALL Chemistry Paper 2 questions:

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<td>25th Jan</td>
<td><u>Chemistry Paper 2 – Fractional distillation & Cracking</u>
1. Watch the two videos and create two summary revision cards.
2. Complete the three exam questions using the link
3. Using the same link, mark the questions using the mark criteria.
4. Go back to your revision cards and add in any extra knowledge you have missed.</td>
<td>Video 1
</td>
<td>Video 2
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<td>Exam Qs
</td>
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<tr>
<td>1st Feb</td>
<td><u>Chemistry Paper 2 – Chromatography</u>
1. Watch the two videos and create two summary revision cards.
2. Complete the three exam questions using the link
3. Using the same link, mark the questions using the mark criteria.
4. Go back to your revision cards and add in any extra knowledge you have missed.</td>
<td>Video 1
</td>
<td>Video 2
</td>
<td>Exam Qs
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Revision Timetable - Computer Science

w/c	Task		Complete	Support
9th Nov		Programming: Complete some of the Programming Challenges. Send an email to CWr		Email: Mr Wray - c.wray@pcs.hants.sch.uk Links: Programming Challenge 3 –  Theory – SQL Videos – 
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
16th Nov		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
23rd Nov		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
30th Nov		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		

7th Dec		Programming: Complete some of the Programming Challenges. Send an email to CWr		Theory – Networking Videos –
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
14th Dec		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
4th Jan		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
11th Jan		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		

18th Jan		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		
25th Jan		Programming: Complete some of the Programming Challenges. Send an email to CWr		
		Theory: Watch this video and create a revision card. We will use this information to complete a quiz in class.		

Revision Timetable – Hospitality and Catering

	Task	✓	Support
9th Nov	Section 6: "Working in the The Hospitality Industry"		Please use this QR code to reach the revision resource. Please then click on the link you would like to revise.
16th Nov	Section 7: "Working conditions in the hospitality and catering industry"		
23rd Nov	Section 8: "Contributing factors to the success of hospitality and catering provision"		
30th Nov	Section 9: "The operation of the front and back of house"		
7th Dec	Section 10: "Customer requirements in hospitality and catering"		
14th Dec	Section 11: "Hospitality and catering provision to meet specific requirements"		
4th Jan	Section 12: "Health and safety in hospitality and catering provision"		
11th Jan	Section 13: "Food safety"		
18th Jan	Section 14: "Food related causes of ill health"		
25th Jan	Section 15: "Symptoms and signs of food-induced ill health"		

<u>Revision Timetable</u> – Physical Education (*BTEC Level 2 Tech Award in Sport)*

w/c	Task	✓	Support
9th Nov	Complete mind map/revision cards for the **importance** of **fitness testing** and **administration** Include – • Reasons for fitness testing • Test reliability • Result validity		Student Portal 
16th Nov	Complete mind map/revision cards for **fitness testing methods** - components of **physical fitness** *(Mary Must cAre For Bill Smith)* Include – • The component • The tests used • The procedure for each test / equipment needed / unit of measure.		BBC Bite Size
23rd Nov	Complete mind map/revision cards for **fitness testing methods** for components of **skill related fitness** *(P - CRAB)* Include – • The component • The tests used • The procedure for each test / equipment needed / unit of measure.		
30th Nov	Complete mind map/revision cards for the requirements of the **fitness training methods** for **physical components of fitness** *(Mary Must cAre For Bill Smith)* Include – • The method • The technique and equipment needed • Sports/athletes who will benefit from this training and why		Brianmac Sports Coach
7th Dec	Complete mind map/revision cards for the requirements of the **fitness training methods** for **skill-related components of fitness** *(P - CRAB)* Include – • The method • The technique and equipment needed • Sports/athletes who will benefit from this training and why		
14th Dec	Complete mind map/revision cards for the **advantages and disadvantages** of each **training methods** Include – • The method • Advantages with justifications • Disadvantages with justifications		

4th Jan	Complete mind map/revision cards for types of **provisions** (**Public, Private, Voluntary**) Include – • Types of provision with explanations/definitions (equipment, cost, access) • Examples of each • Advantages and disadvantages of each provision		Student Portal  BBC Bite Size  Brianmac Sports Coach 
11th Jan	Complete mind map/revision cards for the **effects of long-term fitness training** on the **body systems** (Aerobic endurance training and Flexibility training) Include – • Effects on the cardiorespiratory and musculoskeletal systems • Advantages of these effects to athletes with precise sports examples.		
18th Jan	Complete mind map/revision cards for the **effects of long-term fitness training** on the **body systems** (Muscular endurance training, Muscular strength training, Speed training) Include – • Effects on the cardiorespiratory and musculoskeletal systems • Advantages of these effects to athletes with precise sports examples.		
26th Jan	Complete mind map/revision cards for **motivational techniques** for fitness programming (intrinsic, extrinsic, Goal Setting – SMARTER) Include – • Definition of motivation • Types of motivation with examples • Principles / benefits of goal setting – SMARTER • Short- and Long-term goals • Benefits of motivation on sports performance – specific examples.		

<u>Revision Timetable</u> – Physical Education (*GCSE PE – AQA)*

w/c	Task	✓	Support
9th Nov	**Pathway of air** – rehearse the routeway of air from entry into the body to alveoli and out again. Include – • Components • Roles • Structure		Student Portal
16th Nov	Draw and label the **mechanics of breathing** – comparisons at rest and exercise Include – • Structures • Locations • Breathing at rest • Breathing during exercise		BBC Bite Size
23rd Nov	**Spirometer Trace** labelling diagram, purpose, set up of test. Include – • Volumes on a trace • Interpret the trace results at rest and exercise		
30th Nov	Complete mind map/revision cards for **blood vessels** Include – • Structure • Function • Location		Brianmac Sports Coach
7th Dec	Complete mind map/revision cards for the **structure of the heart** and **pathway of blood** Include – • Function of each chamber • Main blood vessels • Diastolic and systolic		
14th Dec	Complete mind map/revision cards for **cardiac output and stroke volume** Include – • How volumes change during exercise and why • Interpret heart rate graphs (including anticipatory rise)		Student Portal
4th Jan	Complete mind map/revision cards for the **effects of exercise** Include – • Immediate • Short term effects • Long term effects		

11th Jan	Complete mind map/revision cards for **recovery** Include – • Techniques for recovery		BBC Bite Size
18th Jan	Complete mind map/revision cards for **oxygen debt** Include – • Definitions • Links to aerobic exercise • How we repay oxygen debt		
26th Jan	Complete mind map/revision cards for **warming up and cooling down** Include – • Elements to a warm up and cool down • Purpose and structure for each section • Reasoning and examples for each section • Benefits for each section		Brianmac Sports Coach

Revision Timetable – RE

w/c	Task	Complete	Support
9th Nov	**Buddhist Beliefs** Complete the questions from page 50-54 of the revision guide and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. • Create flash cards, or a mind map based on this section of the revision guide.		
16th Nov	**Buddhist Beliefs** Complete the questions from page 55-59 of the revision guide and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. • Create flash cards, or a mind map based on this section of the revision guide.		
23rd Nov	**Exam Practice** Complete a set of exam questions on the Buddhism unit. Ask your class teacher when you are ready for these.		Exam paper Questions marked by class teacher
30th Nov	**Christian Beliefs** Complete the questions from page 8-15 of the textbook and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. • Create flash cards, or a mind map based on this section of the revision guide.		
7th Dec	**Christian Beliefs** Complete the questions from page 16-23 of the textbook and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. • Create flash cards, or a mind map based on this section of the revision guide.		

14th Dec	**Christian Beliefs** Complete the questions from page 24-31 of the textbook and return them to your class teacher. If you would like a paper copy instead, please speak to your teacher. • Create flash cards, or a mind map based on this section of the revision guide.		
4th Jan	**Exam Practice** Complete a set of exam questions on the Christianity unit. Ask your class teacher when you are ready for these.		Exam paper Questions marked by class teacher
11th Jan	**Relationships and Families revision** Create flash cards, or a mind map based on the BBC revision resources. You need to look at different Christian views for each topic		Christianity GCSE RS revision – Relationships and Families – AQA - BBC Bitesize
18th Jan	**Peace and Conflict revision** Create flash cards, or a mind map based on the BBC revision resources. You need to look at Christianity and Buddhism for this unit		GCSE RS – Religion, Peace and Conflict – Christianity – AQA - BBC Bitesize Buddhism GCSE Revision: Religion, peace and conflict – AQA - BBC Bitesize
25th Jan	**Exam Practice** Complete a set of exam questions on the two theme units. Ask your class teacher when you are ready for these.		Exam paper Questions marked by class teacher
1st Feb	**Exam Practice** Complete a full mock paper. Do this in timed conditions- this could be at home, or in school. Speak to your teacher if you would like help organizing a space and time to do this.		Exam paper Questions marked by class teacher

Revision Timetable – Psychology

w/c	Task	✓	Support
9th Nov	Complete the 'key studies and theories' sheet for the **Social Influence** unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		
16th Nov	Complete the 'key studies and theories' sheet for the **Language, Thought and Communication** unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		Online revision guide, class teacher, revision guide available to buy from reception.
23rd Nov	Complete the 'key studies and theories' sheet for the **Brain and Neuropsychology** unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		Online revision guide, class teacher, revision guide available to buy from reception.
30th Nov	Complete the 'key studies and theories' sheet for the **Psychological Problems** unit. Use the revision guide information and your teacher for support as needed. Additionally, use the following website to support:		
7th Dec	Identify any areas you are less confident with on the key study and theory sheet. Complete the following: • Email your teacher with the list of less confident areas • Use the LearnDojo website to create flashcards for these areas		Online revision guide, class teacher, revision guide available to buy from reception.

14th Dec	Complete mind map/revision cards for the following: • Key features to use when evaluating a study • Key features to use when evaluating a theory		Online revision guide, class teacher, revision guide available to buy from reception.
4th Jan	Complete units one and two of the exam paper. If you would prefer a hard copy, please ask your teacher. Give your answers to your teacher to mark.		
11th Jan	Complete units three and four of the exam paper. If you would prefer a hard copy, please ask your teacher. Give your answers to your teacher to mark.		
18th Jan	Complete mind map/revision cards for the following video across this week and next. This covers everything you need to know for the paper 2 mock exam.		
25th Jan	Complete the task begun last week. Good luck in your mock!		

Revision Timetable - Geography

w/c	Task	✓	Support
9th Nov	Urban and Rural Change: • Urbanisation • Rural/Urban Change • Features of an Urban area		**Student Portal:** Urban and Rural Change  **Student Portal:** Weather and Climate  **Student Portal:** Climate Change  **Student Portal:** Revision 
16th Nov	Urban and Rural Change: • Portsmouth • What drives change • UK population • Sustainable communities		
23rd Nov	Urban and Rural Change: • Retail • Leisure • Sports		
30th Nov	Weather and Climate: • UK Weather • Variability • Atmospheric circulation		
7th Dec	Weather and Climate: • Pressure • Distribution of severe weather • Tropical storms		
14th Dec	Weather and Climate: • Haiyan • Ethiopian drought		
4th Jan	Climate Change: • Climate change over time • Natural causes of climate change • Natural causes of climate change		

11th Jan	Climate Change: • Human causes of climate change • Evidence • Effects of climate change		**Workbooks** **Revision Guides** **Past Papers** **Bitesize** **Video clips** **Seneca**
18th Jan	Climate Change: • Tuvalu • UK climate change • Mitigating the risk		
25th Jan	Applying Mathematics in Geography: • Using the link to the Eduqas site for the short videos that will help you understand the application of Mathematics in Geography. They describe the mathematical process using geographical data.		

<u>Revision Timetable</u> - History

w/c	Task	Complete	Support
9th Nov	Paper 1: Crime and Punishment through time, 1000-1500		Student Page Paper 1 Bitesize (Scroll down and select Crime and Punishment) Paper 2 (Elizabeth) Bitesize Paper 3 Bitesize Revision guides (available from reception)
16th Nov	Paper 2: Challenges Elizabeth faced at home; 1558-1588		
23rd Nov	Paper 3: Weimar Germany, 1918-1929		
30th Nov	Paper 1: Crime and Punishment through time, 1500-1750		
7th Dec	Paper 2: Challenges Elizabeth faced at home; 1558-1588		
14th Dec	Paper 3: Hitler's Rise to Power, 1919-1933		
4th Jan	Paper 1: Crime and Punishment through time, 1750- 1900		
11th Jan	Paper 2: Life in Elizabethan England, 1558-1588		
18th Jan	Paper 2: Superpowers, the Early Cold War		
25th Jan	Paper 1: Crime and Punishment through time, 1900-present		
1st Feb	Paper 1: Crimes through time, 1000-present.		

Revision Timetable – Spanish – Edexcel (Higher & Foundation)

w/c	Task	
16th Nov	• CONTACT YOUR TEACHER IF YOU STILL HAVEN'T COMPLETED YOU SPEAKING MOCK • MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • Mock 1 feedback: identify themes and topics to revise and use the electronic version of this document to create Revision Cards	
23rd Nov	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • Mock 1 feedback: identify themes and topics to revise and use the electronic version of this document to create Revision Cards	
30th Nov	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • Mock 1 feedback: identify themes and topics to revise and use the electronic version of this document to create Revision Cards	
7th Dec	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • Mock 1 feedback: identify themes and topics to revise and use the electronic version of this document to create Revision Cards	

14th Dec	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • Mock 1 feedback: identify themes and topics to revise and use the electronic version of this document to create Revision Cards	
21st Dec	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. Mock 1 feedback: identify themes and topics to revise and use the electronic version of this document to create Revision Cards	
4th Jan	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • SPEAKING EXAM PREP: Start learning your green penned answers: • Create revision cards for each question that has been marked and improved. Question on one side / Answer on the other. • Record yourself in the voice notes on your phone. Listen to it like a podcast to remember the answers. • Ask a family member / friend to test you • Attend PERIOD 6 – we will focus on Speaking – every Thursday 3.30-4	

11th Jan	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • SPEAKING EXAM PREP: Start learning your green penned answers: • Create revision cards for each question that has been marked and improved. Question on one side / Answer on the other. • Record yourself in the voice notes on your phone. Listen to it like a podcast to remember the answers. • Ask a family member / friend to test you • Attend PERIOD 6 – we will focus on Speaking – every Thursday 3.30-4	
18th Jan	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • SPEAKING EXAM PREP: Start learning your green penned answers: • Create revision cards for each question that has been marked and improved. Question on one side / Answer on the other. • Record yourself in the voice notes on your phone. Listen to it like a podcast to remember the answers. • Ask a family member / friend to test you • Attend PERIOD 6 – we will focus on Speaking – every Thursday 3.30-4	

25th Jan	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • SPEAKING EXAM PREP: Start learning your green penned answers: • Create revision cards for each question that has been marked and improved. Question on one side / Answer on the other. • Record yourself in the voice notes on your phone. Listen to it like a podcast to remember the answers. • Ask a family member / friend to test you • Attend PERIOD 6 – we will focus on Speaking – every Thursday 3.30-4	
	REVISIONS FOR MOCK 2 START NOW!	
1st Feb	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • SPEAKING EXAM PREP: Start learning your green penned answers: • Create revision cards for each question that has been marked and improved. Question on one side / Answer on the other. • Record yourself in the voice notes on your phone. Listen to it like a podcast to remember the answers. • Ask a family member / friend to test you • Attend PERIOD 6 – we will focus on Speaking – every Thursday 3.30-4 • REVISION FOR MOCK 2: • Extended and contrasted opinion structures including a variety of “because” and a variety of adjectives. • A range of verbs in the FUTURE tense o (no) me gustaría + INFINITIVE à sería + ADJECTIVE o voy a + INFINITIVE à será + ADJECTIVE o vamos a + INFINITIVE à será + ADJEVTIVE • A range of verbs in the PAST tense o FUI / FUIMOS / FUE o jugué / visité / viajé / me quedé / escuché / trabajé o comí / bebí / vi o (no) me gustaba + INFINITIVE à era + ADJECTIVE	

	• 3 WOW structures you commit to using in your writing / speaking o si tuviera el dinero / el tiempo / la oportunidad / suerte o si quieres que sea honesto/a o si fuera famoso / rico / el jefe o cuando sea mayor (FUTURE) o cuando era joven (PAST) • 2 IDIOMS you commit to using in your writing / speaking o cuesta un ojo de la cara = it costs an arm and a leg o fue / es / será pan comido = it was / is / will be super easy o de ciento en viento = once in a blue moon o fue / es / será la leche = it was / is / will be amazing o fue / es / será de cajon = it was / is / will be obvious o lo pasé / pasamos bomba = I / We had a great time	
8th Feb	• MEMRISE course posted on Google Classroom + vocab test in lessons • SPEAKING EXAM PREP: Complete 3 questions from the Speaking Booklet – bring in for marking, green pen and transfer onto a revision card with question on one side and answer on the other. • SPEAKING EXAM PREP: Start learning your green penned answers: • Create revision cards for each question that has been marked and improved. Question on one side / Answer on the other. • Record yourself in the voice notes on your phone. Listen to it like a podcast to remember the answers. • Ask a family member / friend to test you • Attend PERIOD 6 – we will focus on Speaking – every Thursday 3.30-4 • REVISION FOR MOCK 2: • Extended and contrasted opinion structures including a variety of “because” and a variety of adjectives. • A range of verbs in the FUTURE tense o (no) me gustaría + INFINITIVE à sería + ADJECTIVE o voy a + INFINITIVE à será + ADJECTIVE o vamos a + INFINITIVE à será + ADJEVTIVE • A range of verbs in the PAST tense o FUI / FUIMOS / FUE o jugué / visité / viajé / me quedé / escuché / trabajé o comí / bebí / vi o (no) me gustaba + INFINITIVE à era + ADJECTIVE • 3 WOW structures you commit to using in your writing / speaking o si tuviera el dinero / el tiempo / la oportunidad / suerte	

	○ si quieres que sea honesto/a ○ si fuera famoso / rico / el jefe ○ cuando sea mayor (FUTURE) ○ cuando era joven (PAST) • 2 IDIOMS you commit to using in your writing / speaking ○ cuesta un ojo de la cara = it costs an arm and a leg ○ fue / es / será pan comido = it was / is / will be super easy ○ de ciento en viento = once in a blue moon ○ fue / es / será la leche = it was / is / will be amazing ○ fue / es / será de cajon = it was / is / will be obvious ○ lo pasé / pasamos bomba = I / We had a great time	

Revision Timetable – AQA Citizenship Studies

w/c	Task	Complete	Support
9th Nov	**Multiculture and Diversity** Using page 68-71 – read the information in the revision guide and create a summary. Then scan the QR to the right and have a go at the questions. Use the mark scheme to check your answers.		Use the **Revision Guide** below to complete all practice/revision tasks
16th Nov	**Media** Using page 81-86 – read the information in the revision guide and create a summary. Then scan the QR to the right and have a go at the questions. Use the mark scheme to check your answers.		
23rd Nov	**International Organisations** Using page 87-93 – read the information in the revision guide and create a summary of each international organisation. Then scan the QR to the right and have a go at the questions. Use the mark scheme to check your answers.		
30th Nov	**Brexit** Using page 90 – read the information in the revision guide and create a summary on Brexit. Then scan the QR to the right and have a go at the questions. Use the mark scheme to check your answers.		
7th Dec	**NGOs** Using page 92-94 – read the information in the revision guide and create a summary. Then scan the QR to the right and have a go at the questions. Use the mark scheme to check your answers.		

14th Dec	**UN** Research the United Nations – create a summary of what they do and why. Then scan the QR care to the right to have a go at a question. Use the mark scheme to check your answers.		Use the **Revision Guide** below to complete all practice/revision tasks 
4th Jan	**Warm banks** Research the term 'warm banks'. Create a summary of what they are and why they are important. Then scan the QR care to the right to have a go at a question. Use the mark scheme to check your answers.		
11th Jan	**Child labour** Using page 109-110 – read the information in the revision guide and create a summary. Then scan the QR to the right and have a go at the questions. Use the mark scheme to check your answers.		
18th Jan	**Voting age** Using page 96-101 – read the information in the revision guide and create a summary. Then scan the QR to the right and have a go at the questions. Use the mark scheme to check your answers.		
25th Jan	**Making a Difference in Society** Using page 8-13 – read the information in the revision guide and create a summary.		
1st Feb	**Bringing about political change** Using page 15-18 – read the information in the revision guide and create a summary.		

Revision timetable - Health and social care

W/C	Task	Complete	Support
9th Nov	Human lifespan development – infancy, early childhood, adolescence , early childhood, middle adulthood, later adulthood, physical development, intellectual, emotional, social. Factors affecting development, lifespan, life events, coping with life events.		
16th Nov	Pies development , intellectual development , emotional development, social development, factors effecting development , life events, coping with life events		
23rd Nov	Component 2- Health and social care services and values. Primary care, secondary care, highly specialist treatment		
30th Nov	Types of social care services- residential care, domiciliary care, day care, respite care, supported living. Health and social care professionals , barriers, skills and attributes. The 6 C's of care.		
7th Dec	Obstacles to providing care. Practice questions- what is the difference between primary and secondary care? Explain the difference between residential and domiciliary care Explain barriers to accessing services. What are the skills required for a nurse. Describe why confidentiality is important		
14th Dec	Component 3- Health and wellbeing Physical, intellectual, emotional, social		

4th Jan	Factors effecting health and wellbeing- diet, exercise, smoking, alcohol, relationships, income, hosing, employment		
11th Jan	Health conditions- Diabetes, asthma, dementia, arthritis, copd. Physiological indicators- pulse rate, blood pressure, breathing rate		
18th Jan	Lifestyle indicators- smoking, alcohol, diet, exercise, sleep patterns		
25th Jan	Person centered approach , health and wellbeing improvement plans , obstacles to improving health, support for improving health . Practice papers		